(d) An assessment of the requirements of autonomy of the UGC *vis-a-vis* the Central Government and that of the university system *vis-a-vis* the UGC.

(e) The role of the UGC/AICTE in determining and enforcing standards of higher education/technical education in State Universities and the possibility of introducing a system of incentives and disincentives so that national standards of higher education/technical education are not compromised or diluted.

Recruitment of teachers under SSA

187. SHRI RAJEEV CHANDRASEKHAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that State Governments have been allowed to recruit teachers on contract basis, for primary and secondary levels of education, out of the funds provided by the Centre under Sarva Shiksha Abhiyan;

(b) if so, the number of teachers appointed, so far, State-wise and category-wise, and payment to which each is entitled;

(c) whether it is also a fact that the teachers appointed so far are still not sufficient to impart proper education, as envisaged under this scheme; and

(d) if so, what further steps are proposed to improve the situation?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (d) Under the Sarva Shiksha Abhiyan (SSA), teachers are recruited by the respective State Government, as per their own specific rules and regulations, norms and remuneration.

In cases where States' wish to recruit teachers in relaxation of conditions specified by the National Council of Teacher Education, they seek exemption from that body. Furthermore, States have initiated training programmes for such para teachers to acquire professional training through distance education mode with assistance of the Indira Gandhi National Open University (IGNOU).

OBC students benefited from reservation

188. SHRI MATILAL SARKAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) how many OBC students have actually been able to avail the reservation benefits for admission to professional degree courses in the Central Government institutes during the current academic year;

(b) the names of the Central Government institutes where this OBC reservation could not be enforced;

(c) the measures for non-enforcement;

(d) whether it is a fact that the OBC reservation has been opposed in some Central Government institutions, where the State in particular is having 50 per cent reservation for SC and ST students; and

(e) the fate of OBC students in that case?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) According to the information made available by Central Educational Institutions (CEIs) coming under the purview of the Ministries of Human Resource Development, Health and Family Welfare, Agriculture, Commerce and Industry and Textiles, 2496 OBC students have been admitted in professional degree courses so far during academic Session 2008-09 against seats reserved under the Central Educational Institutions (Reservation in Admission) Act, 2006.

(b) and (c) All CEIs excluding those exempted under the said Act are required to implement reservation for the OBCs over a maximum period of three academic sessions, therefore, reservation under the Act in cases of certain limitations provided in the Act could be enforced in subsequent academic sessions as well. According to available information, the following CEIs are yet to enforce the Act during the current academic session:-

- Jamia Millia Islamia
- Nagaland University
- Mizoram University
- Babasaheb Bhimrao Ambedkar University

(d) No Sir, no CEI has opposed reservation for the OBCs. However, a representation has been received from the National Institute of Technology (NIT), Agartala regarding exemption from reservations in VIth Schedule Areas.

(e) There is no Reservation for the OBCs in Central educational institutions located in the VIth Schedule Areas under the CEI Act, 2006.

Sachar Committee data in NCERT books

189. SHRI ABDUL WAHAB PEEVEE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the data provided by the Sachar Committee Report that examined the social, economic and educational status of Muslims in this country, have found their way into NCERT books this year; and

(b) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (b) Yes, Sir. Some of the data provided by the Sachar Committee Report have been mentioned in "Social and Political Life", textbook for Class VIII and "Democratic Politics" textbook for Class X.